

Prognostic competence and tendency to deviant behavior of students depending on the level of subjective control

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Abstract

© Serials Publications. Analysis of studies on the phenomenon of anticipation (prognostic competence) shows that it arises as a systematically integral progress in a real human activities and it is one of the most important components of the regulation mechanism of this activity (including the behavior in general). The problem of prognostic competence in the study of the psychological content of deviant behavior has not received the proper scientific coverage. That is why the aim of this work was to study the propensity to deviant behavior and prognostic competence of bachelor students with different level of subjective control who studied in higher educational institutions. The study revealed that the tendency to oppose personal norms and values to the group' is related to the failure to respond with time and spatial anticipation. Failure to detect the connection between your own actions and the important events of your life, in the formation of personal activities, in relationships within the team, the desire to control their development leads to the active attempts to destroy reality and to change it according to your own attitude and values which is also correlated with the lack of ability to manage your own movements and to predict the spatial characteristics of the environment.

Keywords

Deviant behavior, Prognostic competence, Students, Subjective control

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